

Teacher Name	Bandera-Duplantier	Unit Name	Persuasion in
			Literature: Reading Fiction
			Through an Alternate Lens
Course	English II PreAP	Dates	12/12-12/16

(12/12) 1) Finish the book. Agenda with Approximate Time Limits:	0.0 - 1	Della Obligation	
Agenda with Approximate Time Limits: 1) Do now: Reminder to purchase Passing over winter break There will be reading assigned outside of class. 2) Read Chapter xxviii-xxix 3) Guided Reading Questions xxviii-xxix 4) LC 2.2 Assessment: Performance Task Wed/Thurs Finals begin Friday Modifications: Extra time Intervention: Vocabulary, Rhetorical Analysis Verbs (RAV) Wall Extension: Follow-Up/Homework:	Monday	Daily Objective:	
1) Do now: Reminder to purchase Passing over winter break There will be reading assigned outside of class. 2) Read Chapter xxviii-xxix 3) Guided Reading Questions xxviii-xxix 4) LC 2.2 Assessment: Performance Task Wed/Thurs Finals begin Friday Modifications: Extra time Intervention: Vocabulary, Rhetorical Analysis Verbs (RAV) Wall Extension: Follow-Up/Homework:	(12/12)	1) Finish the book.	
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Intervention: Vocabulary, Rhetorical Analysis Verbs (RAV) Wall Extension: Follow-Up/Homework:			
Extension: Follow-Up/Homework:		Modifications: Extra time	
Final Exam Review		Follow-Up/Homework:	
		Final Exam Review	
Unit 2 Goal: Students discover how authors use rhetorical situations		Unit 2 Goal: Students discover how authors use rhetorical situations	
		between or among characters to represent larger cultural influences	



Tuesday (12/13)

Use today to finish the book if you haven't

Daily Objective:

- 1. Finish the book
- 2. Prepare for Finals
- 3. Frame Performance Task

Agenda with Approximate Time Limits:

- 1. Do now: Reminder to purchase *Passing* over winter break. There will be reading assigned outside of class.
- 2. Review Final Exam Content and Schedule
- 3. Frame Wed/Thurs Performance Task
- 4. Final Exam Review

Assessment: Performance Task Wed/Thurs
Finals begin Friday

Modifications: Extra time

Intervention: Vocabulary, Rhetorical Analysis Verbs (RAV) Wall

Extension: Compare and Contrast on two different scenes in the novel

that show a character using persuasion.

Follow-Up/Homework:

Final Exam Review



	Unit 2 Goal: Students discover how authors use rhetorical situations	
between or among characters to represent larger cultural influences		
	or conflicts at work in the world.	
	Daily Objective:	
(12/14 & 12/15)	1) Draft a well-written literary analysis essay	
This lesson uses lesson	· · ·	
2.14 on 249-252	Select and incorporate relevant textual evidence	
	Agenda with Approximate Time Limits:	
	 Do Now: Practicing Thesis Statements Lesson 2.14 Performance Task Work Final Exam Review 	
	Assessment: Performance Task Wed/Thurs Finals begin Friday	
	Modifications: Extra Time, Graphic Organizer, Reduced Questions Intervention: Vocabulary, Rhetorical Analysis Verbs (RAV) Wall Extension: Compare and Contrast on two different scenes in the novel that show a character using persuasion.	
	Follow-Up/Homework: Final Exam Review	
	Unit 2 Goal: Students discover how authors use rhetorical situations between or among characters to represent larger cultural influences or conflicts at work in the world.	



Friday	Daily Objective:	
(12/16)	1) Pass the class	
Finals start today		
	Agenda with Approximate Time Limits:	
	1) Take the Final; OR	
	2) Work on Final Exam Review	
	Assessment: Like, um, Finals next week	
	Modifications: Extra Time, Graphic Organizer, Reduced Questions Intervention: Vocabulary, Rhetorical Analysis Verbs (RAV) Wall Extension: Text on Myths	
	Follow-Up/Homework:	

Unit 2 Goal: Students discover how authors use rhetorical situations between or among characters to represent larger cultural influences or conflicts at work in the world.